### **COURSE SYLLABUS**

# Semmelweis University Faculty of Dentistry, Dentistry

Name of the course: Scientific writing

Credit value:2

Lessons (in hours in the whole semester): 28 from this, lectures: practicals:

seminars:28

Type of the course: compulsory obligatory elective <u>elective</u> Semester in which it is announced according to the curriculum:

Frequency of announcement (per semester or year):per semester

The responsible educational and research organizational unit for teaching the subject: Department of

Languages for Specific Purposes

Academic year: 2023-2024

Subject (Neptun) code: FOSVNYE286 1M

Lecturer of the course: Katalin Fogarasi PhD, habil. Academic position: director, associate professor

**Contact:** Department of Languages for Specific Purposes, + 36-20-670-1330

# The goals and place of the course in regards to the education of dental students:

The course presents students with the genre-specific professional language of scientific publications. The syllabus is based on the analysis of articles in high-impact factor journals. Students will also learn about the structural elements of these publications and their specifications. The course equips students with high-quality science writing techniques through theory and practice.

Main Topics

Location of the course (address of lecture hall, seminar room etc.): Department of Languages for Specific Purposes, Budapest 1094, Ferenc tér 15.

# Competences acquired by completion of the course:

On completion of the course, the students will

- know the rules and stylistic features of scientific writing
- be able to write their scientific work in English scientific language
- be able to make transitions between ideas and refer to work in a scientific field
- be able to write scientific papers with theoretical and methodological awareness

Pre-study requirements and prerequisites of course registration and completion, in case of a multisemester subject, the standpoint of the educational-research unit on the concurrent subject registration and on the requirements of permission thereof:-

Number of students required for announcement of course (min., max.), method of selection:

Minimum number of students: 7 Maximum number of students: 20

Method of course registration: via Neptun

**Detailed course/lecture description**<sup>1</sup>: (to facilitate credit recognition in other institutions)

Week	Topics
1.	Introduction 1.
2.	Introduction 2.
3.	Types of research articles
	Competencies: generic differences of research articles
4.	Types of research articles, Review articles
	Competencies: generic differences of research articles, application of generic
	features to review articles
5.	Case studies and clinical trials, Original articles, characteristics of the IMRaD
	Structure
	Competencies: application of generic features to case studies and clinical trials
6.	Abstract and Introduction
	Competencies: application of generic feature, application of generic features to
	abstracts observation and application of phrases typically occurring in the introduction of a
7	research paper
7.	Literature review and the aim of the study
	Competencies: observation and application of phrases occurring in a literature review, formulating the aim and scope of a research
8.	Test I.
9.	Material and Methods
10	Competencies: observation and application of phrases occurring in M&M
10.	Results
	Competencies: observation and application of phrases for presenting the results of
11.	statistical and other analyses Discussion – The method of Hedging
11.	Competencies: observation and application of hedging, reflecting hypotheses
12.	Conclusion and References
12.	Competencies: the practise of hedging methods
12	
13.	What makes a good title?
14	Competences: choosing a good, catchy title for a research article
14.	Presentation of the end-product (Introduction/Methods or Materials)

# Courses (compulsory and obligatory elective) which in part or entirely overlap the topics of above course:

# Special academic work required for completion of the course<sup>2</sup>:-

### Attendance on practices and lectures, replacement in case of missed sessions:

A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and

Examination Regulations §29).

According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

#### Consequences of absence from sessions and exams: törölve

# Method of checking acquired knowledge during the study period<sup>3</sup>:

Written mid-terms :week 7; Topics: materials of weeks 1-6, end-of-term oral test: weeks 13 and 14(if the group size is large); Topics: studies material of weeks 1-13

Students who fail the midterm test must retake it outside of the hours of the lesson

The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.

Tests under 50% must be retaken.

1-49%= 1(fail) 50-60% = 2 (pass)
61-75% = 3 (satisfactory)
76–89% = 4 (good)
90-100% = 5 (excellent)
Requirements of an accepted semester (signature of the lecturer):
Attendance at the written and oral tests and class attendance.
A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed; if the number of absences
exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.
A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and
Examination Regulations §29).
According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15
minutes later than the start of the lesson is considered tardiness. A further requirement is the minimum 50% performance on
the two written tests.
Type of the exam:
Requirements of the exam <sup>3</sup> :
Grading of courses <sup>4</sup> . The possibility and requirements of an offered grade: No possibility of an offered grade
Exam registration:
Rules of repeating exams:
List of textbooks, lecture notes and recommended textbooks, online material:
List of textbooks, lecture notes and recommended textbooks, online material:  Authentic material compiled by the Department of Languages for Specific Purposes E- learning material in moodle.
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List of textbooks, lecture notes and recommended textbooks, online material:  Authentic material compiled by the Department of Languages for Specific Purposes E- learning material in moodle.  Signature of course lecturer:  Signature of head of department:
List of textbooks, lecture notes and recommended textbooks, online material: Authentic material compiled by the Department of Languages for Specific Purposes E- learning material in moodle.  Signature of course lecturer:
List of textbooks, lecture notes and recommended textbooks, online material:  Authentic material compiled by the Department of Languages for Specific Purposes E- learning material in moodle.  Signature of course lecturer:  Signature of head of department:

**Notes from the Dean's Office:** 

Signature of Dean:

<sup>&</sup>lt;sup>1</sup> Detailed and numbered for each week of theoretical and practical lessons one by one. In an annex, cannot be attached

<sup>&</sup>lt;sup>2</sup> Eg. homework, report, midterm exam etc. Topics, dates, method of retake and replacement <sup>3</sup> List of topics in case of theoretical exam, thematic and method in case of practical exam

<sup>&</sup>lt;sup>4</sup> Method of inclusion of theoretical and practical exams. Method of inclusion of midterm assessments.